



MEGHNA INSTITUTE OF DENTAL SCIENCES

(Managed by : VELS EDUCATION SOCIETY)

Permitted by Govt. of India, Ministry of Health & F.W. (DE Section & DCI, New Delhi)
Affiliated to K.N.R. University of Health Sciences, Warangal (T.S)
Mallaram Vill., Varni Road, Nizamabad-503 003. (T.S) Ph : 9505445456
E-mail : info@meghnadentalcollege.ac.in Website : www.meghnadentalcollege.ac.in

| STAKE HOLDER | FEEDBACK ANALYSIS REPORT 2021-2022 |
|--------------|--|
| FACULTY | 94% of respondents said the curriculum is competent and focused on needs. 6% said the curriculum should be enhanced to guarantee increased student involvement. |
| STUDENTS | The majority of students 84% thought the syllabus was more than acceptable in light of the abilities anticipated from the course material. 16% of the students advised adding electives like forensic dentistry and aesthetic dentistry. |
| EMPLOYER | The syllabus and curriculum were deemed sufficient by 91% of respondents since it included current breakthroughs. 5% of respondents recommended adding extra clinical content to help students adequately prepare for clinical competence. |
| ALUMNI | 97% said the entire curriculum was carefully crafted and narrowly targeted to meet the demands of competitive tests and expanding competency requirements. |
| PROFESSIONAL | The course, in the opinion of 94% of the specialists, covered all areas of clinical and theoretical knowledge. However, they underlined the significance of encouraging full student involvement in the educational process. |

P. V. V. V.
PRINCIPAL
Meghna Institute of Dental Sciences
MALLARAM (V), NIZAMABAD



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| STAKE HOLDER | FEEDBACK ANALYSIS REPORT 2020-2021 |
|--------------|---|
| FACULTY | The present syllabus, according to 92% of the faculty, was created with the requirements of the students in mind. However, they recommended that regular curriculum updates and expanded practical application of learned theoretical information be used to improve consistent student engagement. |
| STUDENTS | Approximately 8% of the students believed that the course syllabus was only acceptable, while the remaining 92% thought it was more than adequate. I found it to be below average in terms of employability, research potential, and career focus. |
| EMPLOYER | Since the curriculum had been updated and contemporary treatment techniques were covered, 86% of respondents found it to be understandable. However, 5% said the curriculum might be further customized to better meet the needs of the patients. |
| ALUMNI | 87% of respondents thought the curriculum was initially adequate, whereas 13% increased the need for updating to be inline with social norms. |
| PROFESSIONAL | 16% underlined the need for curricular revisions that would increase student involvement in all areas, including theoretical and clinical knowledge. |

Pratibha
PRINCIPAL
Meghna Institute of Dental Sciences
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| STAKE HOLDER | FEEDBACK ANALYSIS REPORT 2019-2020 |
|--------------|--|
| FACULTY | 94% of respondents said the syllabus met the criteria, namely the need-based course material. The 6% suggested topic for additional courses, however, The developments in technological research and emphasis on careers in particular. |
| STUDENTS | 93% of the students believed that the syllabus was specifically tailored for the present situation in light of the abilities required from the course. 7% of respondents recommended include sections on evidence-based medicine and dental ethics. |
| EMPLOYER | Due to the fact that enough attention was paid to preparing the students for the using demands of competency, 91% of students thought that the programme content suited their needs in both theory and clinical elements. |
| ALUMNI | 89% thought the programme was sufficient. However, they recommended the addition of more community-focused programmes to provide the students with the skills necessary to plan and run screening camps. |
| PROFESSIONAL | 94% of the experts said that the curriculum and syllabi's material was focused on the needs of the students' community and involved their active participation. 6% of respondents stressed the importance of including student-focused clinical training to provide them with the most recent patient care techniques. |

Principal
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| STAKE HOLDER | FEEDBACK ANALYSIS REPORT 2018-2019 |
|--------------|---|
| FACULTY | 89-93% of voters opposed the curriculum because it met the DCI's requirements. They also suggested that pupils have access to the relevant reference materials. 7% of respondents said that small adjustments will be made to allow as much student engagement in the learning process as possible. |
| STUDENTS | 92% of the students thought the courses and syllabi were more than sufficient. 79% of respondents reaffirmed the need for more courses to boost student proficiency. |
| EMPLOYER | 94% said the new curriculum met the standards and objectives established by the regulatory body. 11-13% said that students will be better able to mix theoretical and clinical application with a little more improvement. |
| ALUMNI | 91% thought the programme was sufficient and met the requirements. However, they recommended the addition of a multiple-choice question format to help the pupils be ready for competitive tests. |
| PROFESSIONAL | To make the course more relevant to student needs and competent, 97% of respondents recommended that the curriculum and syllabus reflect the newest developments and their clinical applications. |

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| STAKE HOLDER | FEEDBACK ANALYSIS REPORT 2017-2018 |
|--------------|--|
| FACULTY | 96% recommend using modern technology into diagnostics to keep pace with changes in the global environment and to influence students in the same way to enhance their knowledge and competitiveness. |
| STUDENTS | 87% said the course curriculum was outstanding and improved students' employability and competitiveness while providing room for research and career orientation. |
| EMPLOYER | 92% of respondents agreed that more courses would help the student body and increase students' competence. |
| ALUMNI | 89% of respondents said the curriculum has been updated sufficiently for both clinical practise competency and employability. |
| PROFESSIONAL | 91% of the experts' subsequent references to developments in technology and clinical abilities would help to shape students' competence skills and equip them for excellence in clinical practice. |

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EMPLOYER FEEDBACK FORM ON CURRICULUM

EMPLOYER NAME: Dr. M. Pratap Kumar

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | | ✓ | | |
| 2 | Latest trends in clinical practices are included in the syllabus | ✓ | | | |
| 3 | Curriculum makes student ready for employment | ✓ | | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | | ✓ | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | ✓ | | | |
| 7 | Overall impression about their performance | | ✓ | | |

Pratap

Dr. M. PRATAP KUMAR

Reg. No. A3053, B.D.S. M.D.S. (Osm)

Navata Multi Speciality Dental Care Centre

Resident, G. Raju Nagar, NIZAMABAD

Seal & Signature of the employer



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EMPLOYER FEEDBACK FORM ON CURRICULUM

EMPLOYER NAME: *Dr. M. pratap kumar*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | | ✓ | | |
| 2 | Latest trends in clinical practices are included in the syllabus | ✓ | | | |
| 3 | Curriculum makes student ready for employment | | ✓ | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | ✓ | | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | ✓ | | | |

Pratap

Dr. M. PRATAP KUMAR

Reg. No. A3053, B.D.S. M.D.S. (Osm)

Navata Multi Speciality Dental Care Centre

Road No. 3, Saraswathi Nagar, NIZAMABAD.

Seal & sign of the employer

EMPLOYER FEEDBACK FORM ON CURRICULUM

EMPLOYER NAME: *Dr. Samba Shiva Rao*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | | ✓ | | |
| 2 | Latest trends in clinical practices are included in the syllabus | ✓ | | | |
| 3 | Curriculum makes student ready for employment | | ✓ | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | ✓ | | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | ✓ | | | |

PSR
Dr. P. SAMBA SHIVA RAO
Reg. No. A-1755, M.D.S.
Chairman: **SHIVA SHREE**
Super Speciality Dental Care Centre
NIZAMABAD.

Seal & sign of the employer

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
MALLARAM (V), NIZAMABAD**

ALUMNI FEEDBACK FORM ON CURRICULUM AND SYLLABUS

STUDENT NAME: *M. Meghana Chaudary* COURSE ATTENDED: *BDS*
PASS OUT YEAR: *2022*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETERS | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|
| 1 | Rate the syllabus in relation to the competencies expected out of the course | ✓ | | | |
| 2 | Syllabus generates interest in the subject area | | ✓ | | |
| 3 | Curriculum enhances employability | | ✓ | | |
| 4 | Syllabus is updated enough | ✓ | | | |
| 5 | Curriculum fulfilling your expectations | | ✓ | | |

DATE:

Meghana
SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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ALUMNI FEEDBACK FORM ON CURRICULUM AND SYLLABUS

STUDENT NAME: *Dr. J. Deepa*

COURSE ATTENDED: *MDS*

PASS OUT YEAR: *2020*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETERS | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|
| 1 | Rate the syllabus in relation to the competencies expected out of the course | ✓ | | | |
| 2 | Syllabus generates interest in the subject area | ✓ | | | |
| 3 | Curriculum enhances employability | ✓ | | | |
| 4 | Syllabus is updated enough | | ✓ | | |
| 5 | Curriculum fulfilling your expectations | | ✓ | | |

DATE:


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**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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ALUMNI FEEDBACK FORM ON CURRICULUM AND SYLLABUS

STUDENT NAME: *Dr. h.v. Sanketha* COURSE ATTENDED: *BDS*

PASS OUT YEAR: *2018*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETERS | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|
| 1 | Rate the syllabus in relation to the competencies expected out of the course | ✓ | | | |
| 2 | Syllabus generates interest in the subject area | | ✓ | | |
| 3 | Curriculum enhances employability | ✓ | | | |
| 4 | Syllabus is updated enough | ✓ | | | |
| 5 | Curriculum fulfilling your expectations | | ✓ | | |

DATE:


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**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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ALUMNI FEEDBACK FORM ON CURRICULUM AND SYLLABUS

STUDENT NAME: *Sarah Aziz*

COURSE ATTENDED: *BDS*

PASS OUT YEAR: *2020*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETERS | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|
| 1 | Rate the syllabus in relation to the competencies expected out of the course | | | ✓ | |
| 2 | Syllabus generates interest in the subject area | ✓ | | | |
| 3 | Curriculum enhances employability | | ✓ | | |
| 4 | Syllabus is updated enough | ✓ | | | |
| 5 | Curriculum fulfilling your expectations | ✓ | | | |

DATE:

Sarah
SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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ALUMNI FEEDBACK FORM ON CURRICULUM AND SYLLABUS

STUDENT NAME: MARKONDA-ANUSHA COURSE ATTENDED: BDS

PASS OUT YEAR: 2020

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETERS | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|
| 1 | Rate the syllabus in relation to the competencies expected out of the course | ✓ | | | |
| 2 | Syllabus generates interest in the subject area | | ✓ | | |
| 3 | Curriculum enhances employability | ✓ | | | |
| 4 | Syllabus is updated enough | ✓ | | | |
| 5 | Curriculum fulfilling your expectations | | ✓ | | |

DATE:


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**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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ALUMNI FEEDBACK FORM ON CURRICULUM AND SYLLABUS

STUDENT NAME: *Manojkumar.p*

COURSE ATTENDED: *BDS*

PASS OUT YEAR: *2017*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETERS | 4 | 3 | 2 | 1 |
|------|--|---|---|---|---|
| 1 | Rate the syllabus in relation to the competencies expected out of the course | | ✓ | | |
| 2 | Syllabus generates interest in the subject area | | ✓ | | |
| 3 | Curriculum enhances employability | | ✓ | | |
| 4 | Syllabus is updated enough | ✓ | | | |
| 5 | Curriculum fulfilling your expectations | ✓ | | | |

DATE:

Manojkumar.p
SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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FACULTY FEEDBACK FORM ON CURRICULUM & SYLLABI

FACULTY NAME: Dr. B. Santosh Reddy.

Select Your Rating on the Scale Of 1 To 4 On the Basis of Following Aspects

EXCELLENT

GOOD

SATISFACTORY

POOR

| S No | QUESTIONS | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Aims and objectives of syllabus are well defined and clear | ✓ | | | |
| 2 | Courses content is followed by corresponding reference material | | ✓ | | |
| 3 | Curriculum is updated enough and fulfills your expectations | ✓ | | | |
| 4 | Opinion on add-on courses | | | ✓ | |
| 5 | Curriculum is as per the need of students | ✓ | | | |
| 6 | Curriculum is balanced with regard to theoretical and practical knowledge | ✓ | | | |
| 7 | The curriculum has the potential in developing habits of self-learning among students | ✓ | | | |
| 8 | The learning outcomes of curriculum are of global standard | ✓ | | | |

Dr. B. Santosh Reddy



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FACULTY FEEDBACK FORM ON CURRICULUM & SYLLABI

FACULTY NAME: *Dr. J. Deepa*

Select Your Rating on The Scale Of 1 To 4 On the Basis of Following Aspects

EXCELLENT

GOOD

SATISFACTORY

POOR

| S NO | QUESTIONS | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Aims and objectives of syllabus are well defined and clear | ✓ | | | |
| 2 | Courses content is followed by corresponding reference material | ✓ | | | |
| 3 | Curriculum is updated enough and fulfills your expectations | ✓ | | | |
| 4 | Opinion on add-on courses | | ✓ | | |
| 5 | Curriculum is as per the need of students | ✓ | | | |
| 6 | Curriculum is balanced with regard to theoretical and practical knowledge | | ✓ | | |
| 7 | The curriculum has the potential in developing habits of self-learning among students | | ✓ | | |
| 8 | The learning outcomes of curriculum are of global standard | ✓ | | | |


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FACULTY FEEDBACK FORM ON CURRICULUM & SYLLABI

FACULTY NAME: Dr. L. Saty - Sr

Select Your Rating on the Scale Of 1 To 4 On the Basis of Following Aspects

EXCELLENT

GOOD

SATISFACTORY

POOR

| S No | QUESTIONS | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Aims and objectives of syllabus are well defined and clear | / | | | |
| 2 | Courses content is followed by corresponding reference material | | / | | |
| 3 | Curriculum is updated enough and fulfills your expectations | / | | | |
| 4 | Opinion on add-on courses | / | | | |
| 5 | Curriculum is as per the need of students | | / | | |
| 6 | Curriculum is balanced with regard to theoretical and practical knowledge | / | | | |
| 7 | The curriculum has the potential in developing habits of self-learning among students | | / | | |
| 8 | The learning outcomes of curriculum are of global standard | / | | | |


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FACULTY FEEDBACK FORM ON CURRICULUM & SYLLABI

FACULTY NAME: Dr. SAKA SARITHA DEVI

Select Your Rating on the Scale Of 1 To 4 On the Basis of Following Aspects

EXCELLENT

GOOD

SATISFACTORY

POOR

| S No | QUESTIONS | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Aims and objectives of syllabus are well defined and clear | ✓ | | | |
| 2 | Courses content is followed by corresponding reference material | | ✓ | | |
| 3 | Curriculum is updated enough and fulfills your expectations | ✓ | | | |
| 4 | Opinion on add-on courses | ✓ | | | |
| 5 | Curriculum is as per the need of students | ✓ | | | |
| 6 | Curriculum is balanced with regard to theoretical and practical knowledge | | ✓ | | |
| 7 | The curriculum has the potential in developing habits of self-learning among students | | | ✓ | |
| 8 | The learning outcomes of curriculum are of global standard | ✓ | | | |


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FACULTY FEEDBACK FORM ON CURRICULUM & SYLLABI

FACULTY NAME: Dr. Apoorva

Select Your Rating on the Scale Of 1 To 4 On the Basis of Following Aspects

EXCELLENT

GOOD

SATISFACTORY

POOR

| S No | QUESTIONS | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Aims and objectives of syllabus are well defined and clear | ✓ | | | |
| 2 | Courses content is followed by corresponding reference material | | ✓ | | |
| 3 | Curriculum is updated enough and fulfills your expectations | ✓ | | | |
| 4 | Opinion on add-on courses | ✓ | | | |
| 5 | Curriculum is as per the need of students | ✓ | | | |
| 6 | Curriculum is balanced with regard to theoretical and practical knowledge | | ✓ | | |
| 7 | The curriculum has the potential in developing habits of self-learning among students | ✓ | | | |
| 8 | The learning outcomes of curriculum are of global standard | | | ✓ | |


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FACULTY FEEDBACK FORM ON CURRICULUM & SYLLABI

FACULTY NAME: Dr. SUSHMMA NARS Dept of Head Oral Pathology

Select Your Rating on the Scale Of 1 To 4 On the Basis of Following Aspects

EXCELLENT

GOOD

SATISFACTORY

POOR

| S No | QUESTIONS | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Aims and objectives of syllabus are well defined and clear | | ✓ | | |
| 2 | Courses content is followed by corresponding reference material | ✓ | | | |
| 3 | Curriculum is updated enough and fulfills your expectations | ✓ | | | |
| 4 | Opinion on add-on courses | | ✓ | | |
| 5 | Curriculum is as per the need of students | ✓ | | | |
| 6 | Curriculum is balanced with regard to theoretical and practical knowledge | ✓ | | | |
| 7 | The curriculum has the potential in developing habits of self-learning among students | | ✓ | | |
| 8 | The learning outcomes of curriculum are of global standard | ✓ | | | |


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FACULTY FEEDBACK FORM ON CURRICULUM & SYLLABI

FACULTY NAME: DY. C. HEMACHANDRA BABU.

Select Your Rating on the Scale Of 1 To 4 On the Basis of Following Aspects

EXCELLENT

GOOD

SATISFACTORY

POOR

| S No | QUESTIONS | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Aims and objectives of syllabus are well defined and clear | | | ✓ | |
| 2 | Courses content is followed by corresponding reference material | ✓ | | | |
| 3 | Curriculum is updated enough and fulfills your expectations | ✓ | | | |
| 4 | Opinion on add-on courses | | ✓ | | |
| 5 | Curriculum is as per the need of students | ✓ | | | |
| 6 | Curriculum is balanced with regard to theoretical and practical knowledge | | ✓ | | |
| 7 | The curriculum has the potential in developing habits of self-learning among students | ✓ | | | |
| 8 | The learning outcomes of curriculum are of global standard | | ✓ | | |



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**MEGHNA INSTITUTE OF DENTAL SCIENCES,
MALLARAM (V), NIZAMABAD**

STUDENT FEEDBACK FORM ON CURRICULUM AND SYLLABI

STUDENT'S NAME: **V. KEERTHANA**

YEAR: **2017-2018**

REG. NO: **1702107095**

Select your ranking on the scale 1 to 4 on the basis of following aspects

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

| S NO | QUESTIONS | 4 | 3 | 2 | 1 |
|---------|---|---|---|---|---|
| 1 | Rate the depth of syllabus content | | ✓ | | |
| 2 | Syllabus generates interest in subject area | | ✓ | | |
| 3 | Curriculum is updated enough and fulfils your expectations | ✓ | | | |
| 4 | Rate the evaluation scheme designed for the course | ✓ | | | |
| 5 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | | ✓ | | |
| 6 | How do you rate the allocation of teaching hours? | ✓ | | | |
| 7 | How do you rate the offering of the courses in terms of their relevance to the specialization streams? | ✓ | | | |
| 8 | How do you rate the courses offered in relation to the technological advancements? | ✓ | | | |
| 9 | How do you rate the objectives stated for each of the course? | | ✓ | | |
| 10 | How do you rate the percentage of courses having lab components? | | ✓ | | |

V. Keerthana.
SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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STUDENT FEEDBACK FORM ON CURRICULUM AND SYLLABI

STUDENT'S NAME: *J. R. Vaishnavi*

YEAR: *2017*

REG. NO: *1702107040*

Select your ranking on the scale 1 to 4 on the basis of following aspects

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

| S NO | QUESTIONS | 4 | 3 | 2 | 1 |
|---------|---|---|---|---|---|
| 1 | Rate the depth of syllabus content | | ✓ | | |
| 2 | Syllabus generates interest in subject area | | ✓ | | |
| 3 | Curriculum is updated enough and fulfils your expectations | ✓ | | | |
| 4 | Rate the evaluation scheme designed for the course | | ✓ | | |
| 5 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | | ✓ | | |
| 6 | How do you rate the allocation of teaching hours? | ✓ | | | |
| 7 | How do you rate the offering of the courses in terms of their relevance to the specialization streams? | ✓ | | | |
| 8 | How do you rate the courses offered in relation to the technological advancements? | ✓ | | | |
| 9 | How do you rate the objectives stated for each of the course? | | ✓ | | |
| 10 | How do you rate the percentage of courses having lab components? | | ✓ | | |

J. R. Vaishnavi
SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
MALLARAM (V), NIZAMABAD**

STUDENT FEEDBACK FORM ON CURRICULUM AND SYLLABI

STUDENT'S NAME: *G. Pallavi*

YEAR: *2018 - 19*

REG. NO: *1802107018*

Select your ranking on the scale 1 to 4 on the basis of following aspects

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

| S NO | QUESTIONS | 4 | 3 | 2 | 1 |
|---------|---|---|---|---|---|
| 1 | Rate the depth of syllabus content | | ✓ | | |
| 2 | Syllabus generates interest in subject area | ✓ | | | |
| 3 | Curriculum is updated enough and fulfils your expectations | | ✓ | | |
| 4 | Rate the evaluation scheme designed for the course | | ✓ | | |
| 5 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | ✓ | | | |
| 6 | How do you rate the allocation of teaching hours? | ✓ | | | |
| 7 | How do you rate the offering of the courses in terms of their relevance to the specialization streams? | | ✓ | | |
| 8 | How do you rate the courses offered in relation to the technological advancements? | ✓ | | | |
| 9 | How do you rate the objectives stated for each of the course? | | ✓ | | |
| 10 | How do you rate the percentage of courses having lab components? | ✓ | | | |

Pallavi
SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
MALLARAM (V), NIZAMABAD**

STUDENT FEEDBACK FORM ON CURRICULUM AND SYLLABI

STUDENT'S NAME: B. Uday Kalyan

YEAR: 2018 - 2019

REG. NO: 1802107007

Select your ranking on the scale 1 to 4 on the basis of following aspects

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

| S NO | QUESTIONS | 4 | 3 | 2 | 1 |
|---------|---|---|---|---|---|
| 1 | Rate the depth of syllabus content | ✓ | | | |
| 2 | Syllabus generates interest in subject area | ✓ | | | |
| 3 | Curriculum is updated enough and fulfils your expectations | | ✓ | | |
| 4 | Rate the evaluation scheme designed for the course | | ✓ | | |
| 5 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | | ✓ | | |
| 6 | How do you rate the allocation of teaching hours? | ✓ | | | |
| 7 | How do you rate the offering of the courses in terms of their relevance to the specialization streams? | | ✓ | | |
| 8 | How do you rate the courses offered in relation to the technological advancements? | ✓ | | | |
| 9 | How do you rate the objectives stated for each of the course? | | ✓ | | |
| 10 | How do you rate the percentage of courses having lab components? | ✓ | | | |

B. Uday Kalyan
SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
MALLARAM (V), NIZAMABAD**

STUDENT FEEDBACK FORM ON CURRICULUM AND SYLLABI

STUDENT'S NAME: Y. Himaja

YEAR: 2017-2018

REG. NO: 1702107099

Select your ranking on the scale 1 to 4 on the basis of following aspects

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

| S NO | QUESTIONS | 4 | 3 | 2 | 1 |
|---------|---|---|---|---|---|
| 1 | Rate the depth of syllabus content | ✓ | | | |
| 2 | Syllabus generates interest in subject area | | ✓ | | |
| 3 | Curriculum is updated enough and fulfils your expectations | | ✓ | | |
| 4 | Rate the evaluation scheme designed for the course | ✓ | | | |
| 5 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | | ✓ | | |
| 6 | How do you rate the allocation of teaching hours? | ✓ | | | |
| 7 | How do you rate the offering of the courses in terms of their relevance to the specialization streams? | ✓ | | | |
| 8 | How do you rate the courses offered in relation to the technological advancements? | | ✓ | | |
| 9 | How do you rate the objectives stated for each of the course? | | ✓ | | |
| 10 | How do you rate the percentage of courses having lab components? | | ✓ | | |


SIGNATURE

**MEGHNA INSTITUTE OF DENTAL SCIENCES,
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STUDENT FEEDBACK FORM ON CURRICULUM AND SYLLABI

STUDENT'S NAME: *P. Vijay*

YEAR: *2018-2019 batch*

REG. NO: *1802107055*

Select your ranking on the scale 1 to 4 on the basis of following aspects

Excellent: 4

Good: 3

Satisfactory: 2

Poor: 1

| S NO | QUESTIONS | 4 | 3 | 2 | 1 |
|---------|---|---|---|---|---|
| 1 | Rate the depth of syllabus content | ✓ | | | |
| 2 | Syllabus generates interest in subject area | | ✓ | | |
| 3 | Curriculum is updated enough and fulfils your expectations | | ✓ | | |
| 4 | Rate the evaluation scheme designed for the course | ✓ | | | |
| 5 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | ✓ | | | |
| 6 | How do you rate the allocation of teaching hours? | | ✓ | | |
| 7 | How do you rate the offering of the courses in terms of their relevance to the specialization streams? | ✓ | | | |
| 8 | How do you rate the courses offered in relation to the technological advancements? | ✓ | | | |
| 9 | How do you rate the objectives stated for each of the course? | | ✓ | | |
| 10 | How do you rate the percentage of courses having lab components? | ✓ | | | |


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E-mail : info@meghnadentalcollege.ac.in Website : www.meghnadentalcollege.ac.in

PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *Suresh*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | ✓ | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | ✓ | | | |
| 3 | Curriculum makes student ready for employment | ✓ | | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | ✓ | | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | | ✓ | | |

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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: Dr. Arun

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | ✓ | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | | ✓ | | |
| 3 | Curriculum makes student ready for employment | ✓ | | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | ✓ | | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | ✓ | | | |


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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *Ds. M. Nandham*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | ✓ | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | ✓ | | | |
| 3 | Curriculum makes student ready for employment | | ✓ | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | ✓ | | | |
| 5 | Involvement in social activities | | ✓ | | |
| 6 | Curriculum gives scope for research | ✓ | | | |
| 7 | Overall impression about their performance | ✓ | | | |

M. Nandham
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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *Dr. UMA*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | ✓ | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | | ✓ | | |
| 3 | Curriculum makes student ready for employment | | ✓ | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | ✓ | | | |
| 5 | Involvement in social activities | | ✓ | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | | ✓ | | |

Uma
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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *Reevathi*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | ✓ | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | ✓ | | | |
| 3 | Curriculum makes student ready for employment | | ✓ | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | | ✓ | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | ✓ | | | |



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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *Suresh*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|-------------------------------------|-------------------------------------|---|---|
| 1 | Syllabus is based on current needs | <input checked="" type="checkbox"/> | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | <input checked="" type="checkbox"/> | | | |
| 3 | Curriculum makes student ready for employment | <input checked="" type="checkbox"/> | | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | <input checked="" type="checkbox"/> | | | |
| 5 | Involvement in social activities | <input checked="" type="checkbox"/> | | | |
| 6 | Curriculum gives scope for research | | <input checked="" type="checkbox"/> | | |
| 7 | Overall impression about their performance | | <input checked="" type="checkbox"/> | | |

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E-mail : info@meghnadentalcollege.ac.in Website : www.meghnadentalcollege.ac.in

PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *Dr. Atun*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | ✓ | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | | ✓ | | |
| 3 | Curriculum makes student ready for employment | ✓ | | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | ✓ | | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | ✓ | | | |

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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *D.K. Murganathan*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|-------------------------------------|-------------------------------------|---|---|
| 1 | Syllabus is based on current needs | <input checked="" type="checkbox"/> | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | <input checked="" type="checkbox"/> | | | |
| 3 | Curriculum makes student ready for employment | <input checked="" type="checkbox"/> | | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | | <input checked="" type="checkbox"/> | | |
| 5 | Involvement in social activities | <input checked="" type="checkbox"/> | | | |
| 6 | Curriculum gives scope for research | | <input checked="" type="checkbox"/> | | |
| 7 | Overall impression about their performance | <input checked="" type="checkbox"/> | | | |

M. Nandham.
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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: Dr. MMA

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|-------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 1 | Syllabus is based on current needs | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Latest trends in clinical practices are included in the syllabus | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Curriculum makes student ready for employment | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | Involvement in social activities | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 | Curriculum gives scope for research | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 | Overall impression about their performance | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Signature [Signature]



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PROFESSIONAL FEEDBACK FORM ON CURRICULUM

NAME: *Reeathi*

SELECT YOUR RATING ON THE SCALE OF 1 TO 4 ON THE BASIS OF FOLLOWING ASPECTS

[EXCELLENT-4 GOOD-3 SATISFACTORY-2 POOR-1]

| S.NO | PARAMETER | 4 | 3 | 2 | 1 |
|------|---|---|---|---|---|
| 1 | Syllabus is based on current needs | ✓ | | | |
| 2 | Latest trends in clinical practices are included in the syllabus | ✓ | | | |
| 3 | Curriculum makes student ready for employment | | ✓ | | |
| 4 | Technological knowledge/ skill/ ability to manage/leadership/innovation | | ✓ | | |
| 5 | Involvement in social activities | ✓ | | | |
| 6 | Curriculum gives scope for research | | ✓ | | |
| 7 | Overall impression about their performance | ✓ | | | |